

#### Technical Assistance to Initiate the **ASEAN School of Regulation**

**GMS Energy Transition Task Force** 

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for Economic Alfairs and Climate Action

Department for Energy Security & Net Zero

Environnement et

CHILDREN'S SEQUOIA CLIMATE FOUNDATION INVESTMENT FUND FOUNDATION the European Unior ment of Climate Change, Energy INTERNAL. This information is accessible to ADB Management and Staff. It may be shared outside ADB with appropriate permission.

## The Background of ASEAN School of Regulation



**ASEAN has been pursuing regional power grid** with a multilateral power trade arrangement, requiring extensive harmonisation efforts.



**Regulatory harmonisation** becomes one of the critical elements of the successful implementation of multilateral power trade in ASEAN.



The idea of **ASEAN School of Regulations** was presented by UNESCAP during the 15th AERN Meeting in Kuala Lumpur, Malaysia.



ETP with the support from AFD is **committed to realising the School aspiration** that could facilitate the APG implementation.



## The Objectives of ASEAN School of Regulation



Systematically **build up and retain capacities of ASEAN member states** to implement regional power trade.



Establish **common understandings on regulatory issues** within and across countries.



Expand **capacity building opportunities to young professionals**, particularly women in the energy regulatory sector.



Develop **demand-driven capacities on topical issues** in a timely manner, starting with regional power trade issues.



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## **Potential Support for the ASEAN School of Regulation**



**Technical assistance and analyses** that cover the initial scoping and needs assessment for the regulatory harmonisation capacity building.



**Design and develop a detailed implementation plan** to ensure that ASR is conceptually and operationally sound with a clear exit strategy.



**Pilot implementation of the School** that includes curriculum development, module creation, education program implementation, and Secretariat setup.



**Consultation and resource mobilisation** from the broader donor community and policy stakeholders to ensure buy-in and continuous support.



#### **Implementation of the ASEAN School of Regulation Initiative**

Phase I Preparatory (2024-2025)

- Needs assessment and school design
- Pilot summer school for regulators

Phase II Pilot Implementation (2025-2026)

- Module development and program piloting
- Sustainability plan beyond pilot period

Phase III Transitional Support (2026-2027)

- Independent host institution and funding
- Regular & extended program implementation



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#### Phase I - Preparatory (2024-2025)

Deliverable 1 A Report on Capacity Needs Assessment

- Capacity building needs assessment for regulators in ASEAN
- A stocktake of capacity building activities
- Gaps analysis and recommendations for capacity building
- Stakeholder consultations



#### Deliverable 2 A Pilot Summer School

- Summer School Curriculum and Materials Development
- Speakers Identification and Arrangements
- Summer School Co-Delivery with ESCAP
- Logistics Arrangements for In-Person Sessions

Deliverable 3 A Report on the Proposed Concept of the School

- Landscape Scanning of Potential Institutions
- Analysis of Good Practices
- Proposed Governance Structure
- Financing Plan for the School of Regulation
- Stakeholder consultations

### **Timeline for Phase I - Preparatory (2024 - 2025)**





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